



Self Science Education and Sexual Rights Agenda



Previously, we have discussed self science as it is being promoted in schools via SEL (Social Emotional Learning) curriculum. There is much news also about CRT in SEL, however, the real issue we need to address is the sex education that is part of the SEL curriculum. Similar to most 'woke' agenda, this education comes under multiple names: Education for Sexuality or Sexual Rights, Comprehensive Sexuality/Sex Education, Education on Human Sexuality, Reproductive Health Education, Information on Sexual/Reproductive Health, Family Life Education, Teen Pregnancy Prevention, Rape Prevention, Anti-Bullying Programs, HIV/AIDS Prevention and even Abstinence or Abstinence Plus Education.

These programs always falsely claim to be age-appropriate, evidence-based, healthy sexuality education that will prevent teen pregnancy, sexual abuse, STD's, and HIV. However, such sex ed are just cleverly disguised as abortion rights and actually promote sexual pleasure, for pleasure alone. The focus is on sexual pleasure via multiple sex acts, starting by emphasizing masturbation from a very young age. **These programs hook children on sex and sexual perversion.**

Programs such as the Gender Unicorn and Genderbread Person, teach children that they alone can determine their gender based on their feelings. Children are taught that they can be 'gender fluid' and that gender and sex are different. Teachers are trained to affirm what the child feels and not interfere with how the child 'feels'.

When a child looks at a pornographic image, within 3/10 of a second that image is imprinted on their brain permanently. There is a neurological process that takes place so that children will want more and will act out what they see. Children are shown obscene materials in the name of 'education'. This is demonic and against God.

ALL sex ed programs stimulate the imagination and promote sexual desires. They are designed to abolish guilt feelings about any and all sex, eroticism. They promote sexual diversity, especially homosexuality and now transgender. They celebrate sexual freedom, sexual expression and sexual license. It's not about health, but rather they actually cause physical disease and emotional distress. It's about early introduction to sex, even what historically has been considered perverted sex, and multiple sexual relations. Such 'education' is totally against God. God created sex and called it good, within the confines of how God created it - between a man and a woman to create families. The Bible has multiple warnings about sexual perversion, as does history. (Egypt, Greece, Rome...)

Even some medical schools are prey to the "woke" agenda. They are being told to not teach the idea of biological sex because it is 'offensive' to some people. They are instead told to teach that biological sex and gender are only 'social constructs'. Only what comes out of the perverted LGBTQ mob is acceptable. *We are not meant to be allowed to even label the LGBTQ mob as perverted - we cannot offend anyone with truth!*

These sex ed programs teach that sexual rights are human rights - the rights of all persons to sexual expression and the right to seek sexual pleasure, just about any time and any where with any other living being. They emphasize sex in all forms - many which are perverted... and many forms that do not create children... however, they also cause many teens to fear pregnancy and promote abortion as acceptable birth control for health. Biblical teaching about sex is presented as taking away a child's rights to their sexual expression and identity.

Like Social Justice and SEL, most of this sex education has grown out so called research in the early 1900's. The grandfather was Alfred Kinsey (1894-1956). His research is outrageous and the basis for most sexual education created and promoted by organizations such as Planned Parenthood, International Planned Parenthood Federation (IPPF), WHO, UNICEF and United Nations. The United Nations, UNESCO has it's own "International Guidelines on Sexuality Education". United Nations even has tried to hook aid to a country teaching perverted sex ed courses.

All these organizations say that they are supporting sexual rights. However, **these organizations hook children on sex and sexual perversion.** This is all over the world. Baal worship - self and sex. SEL is the local vehicle. We do not need Social Emotional Learning in our schools. It's anti-God. We are not meant to train up children to be self-absorbed, focusing on 'self', especially their emotional self, and on sexual pleasure. It's time to say no.

"Medical School Professors are no longer allowed to teach biological difference between male and females due to "woke" politics taking over medicine"



Video: **The War on Children. The Comprehensive Sexuality Education Agenda**



Video: **Porn warning as parents read books to the school board from classrooms and school libraries**





Self Science Education - SEL in our Schools

It is true that social and emotional issues greatly effect cognitive learning. Social and emotional issues also effect physical motor skill development. The social and emotional domains are very important in learning. They are indeed what I consider 'doors' that allow learning to occur. We understand that both neuroscience and more recent psychological research emphasizes the importance social and emotional domains.

When the learner understands this, it enhances learning even more. I have often taught my clients about how they learn to help them learn. It would be advantageous to educate students about how they learn. This is not the objective of SEL. SEL uses this knowledge to teach emotion awareness and social interaction.

SEL involves identity, agency and issues such as "Do I matter?"; "Can I use my skills?"; and "How should I act in the world?" SEL deals with character development and how a child will view themselves and the world.

SEL deals with issues that are spiritual as well was psychological and emotional.

The concern with SEL and the way it is being used in schools is that it is a powerful tool for training children, for indoctrinating them to one set of beliefs. Often it is used by teachers who do not even understand the neuroscience behind the concepts, but they have seen the power of SEL - SEL works. It can be manipulative.

SEL can be abused and used to direct a student's beliefs to a desired ideology. What beliefs are being imprinted into children? Do all teachers agree with the parents individual spiritual beliefs?

SEL can be used to emphasize and elevate the emotional self as being ultra important. Do we want our children learning to be guided by how they feel and how they perceive others feel about them and even how they are guessing that others feel? Are emotions to be elevated? Are emotions to be trusted for making decisions and choosing what to do?

What does the Bible say about self? James 3:16 *For where envy and self-seeking exist, confusion and every evil thing are there.* James 1:14-18 *But each one is tempted when he is drawn away by his own desires and enticed. 15Then, when desire has conceived, it gives birth to sin; and sin, when it is full-grown, brings forth death. 16Do not be deceived, my beloved brethren.*

Do we want children to learn to focus on their emotions and their self?

We are spirit beings who have souls and live in bodies. Our souls consist of our mind, emotions and our will. SEL talks about whole child education, but instead emphasizes emotions. It can open emotional doors and bring in spiritual beliefs that will lay a foundation other than what the parents believe.

Certainly we can help children learn by creating positive and loving emotional and social climates. Good teachers have always done this. Modern SEL though is being used as a vehicle to indoctrinate our children. The new sex ed is coming in via SEL as well as ideas about racial justice, equity and other social justice issues.

We do not need to have SEL taught in our schools. We do need to have caring teachers, but we do not need the focus on feelings every morning with temperature checks and the emphasis on emotional awareness.