

What can concerned parents and grandparents do?

Tell and teach children:

- Never to take candy from strangers
- Never to get into cars without your permission
- Never allow ANYONE, including teachers, to touch private parts of their body
- Never talk to anyone about gender or sex, especially about how they 'feel'
- NEVER talk to anyone about their feelings, their emotions

How should our children respond to questions about how they feel, their emotions?

"I will not talk about my feelings with you. If you want me to do or not do something, please just tell me, but I will not talk about how I feel with you. My feelings are my private space and I will pray to God, but not talk to you."

Tell your child's teacher:

- To please not ask your child about his feelings or his emotions
- That your child's inner self is private

With all teachers, counselors, administrators:

- Put the domain of your child's soul off limits
- Be Vocal, even loud, but polite
- With school board members
- Any meetings
- Social media
- In-person encounters

If you are a Christian - *Your children are your responsibility*

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| ● Be bold | ● Teach them to recognize evil and to resist evil |
| ● Pray | ● Love them and bring them up in the love and the fear of the Lord |
| ● Read the Bible every day with your children | ● Meet with others believers |
| ● Let them see your faith | ● Be bold to speak out about the Kingdom of God |
| ● Pray with your children | ● Start to dare to believe what the Bible says |
| ● Encourage them to talk to Jesus all the time | |
| ● Teach them the Lord's prayer | <i>Share Jesus, expel demons, heal the sick, raise the dead</i> |
| ● Pray with them for discernment | |

Talking Points for Engagement

1. **Ask for Respect** - tolerance those who are not like you and who don't agree with you - Inclusion - not canceling people who disagree with you
2. **Establish that it's okay to disagree** - don't need to change others beliefs - just respect others
3. Use questions and **listen** -> not school type, right or wrong answer questions, but wanting to know their reasons and their thoughts, sincerely curious about them questions. Listen, then don't argue. Really hear what they say. Let them speak. Encourage them to speak. LISTEN.
4. Use true stories - keep it real ([Link to information about local Social Emotional Learning curriculum](#))
5. End game, target is to call a pause in implementing the 'new' curriculum on basis of religion and politics. (Sex, Diversity/Inclusion/Equity, Social Justice, Self-Centered Focus)
6. The State is not meant to promote one belief system. The DIE/CRT/Social Justice beliefs are contrary to our beliefs. Racial and Gender Studies are partisan and contrary to many religious beliefs.
7. Topics that should be in public education are universal ones. Politics and religion should not be taught to our children. That is called being indoctrinated to a belief system or ideology.
8. Our children are our responsibility, not the school system's responsibility. The school has a responsibility to be in loco parentis and needs to be responsive to the parents.

Pray - Hope Sings - Truth, Hope, Love - Jesus brings Freedom

[Link to scriptures used in presentation](#)



[Link Sexuality Education Comments](#)



Link to pdf and slides for Social Justice, SEL and more to come - [pv-inc.net](#)

From more information email: ekballo@pm.me

