

# Local SEL Curriculum - Character Strong



**Inform → Educate → Empower**  
**Replace Fear with Knowledge of the Truth**  
**Hope Sings**

# TRUTH



SB 5044, SB 5227, SB 5228, SB 5194

Public education employees required to receive training in “diversity, equity, inclusion and anti-racism” as a condition of employment.

Bills impose requirements in equity, cultural competency, institutional racism.

OSPI has set a deadline of September 1

Label of “Ethnic Studies Framework”

RCW 28A.150.230 (g) Gives school districts the legal authority to reject controversial learning

[Click for full document](#)

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Empower

# We Cannot Blame Others If We Fail To Act!



Critical Race Theory, Critical Theory, Identity Politics, Gender Unicorn, LGBTQ, Gender Gap, Racial Justice, Politically Correct, Climate Justice, Intersectionality, Women's Rights, Children's Rights, **Social Justice**

**DIE TSEL**

**Identity → Whom am I?**

**How do we act in the world? How do we live together?**

These questions transcend politics and psychological and social sciences.

These are spiritual issues

*Education is the god of this world, and humanism is a religion.*

Who should deal with these issues?

The schools or the parents?



What is and has been taught in our schools?

**Self-Science**

**Social Emotional Learning SEL**

**Character Strong**

**Transformative SEL**

It's about identity - SELF

What 'identity' is being taught?

Is it based on humanism, animism, or the truths taught in the Bible?

And why do the public schools feel empowered to reach into the very souls of our children, focusing on their 'feelings' and emotions?





# Brief History of Self-Science

Mid 1700's - Earliest use as being referred to as self-science

Late 1960's - Emotional Intelligence and Social Emotional Learning were beginning

1967 - Karen McCown started Nueva School - Vision to blend academic and emotional development.

1978 - McCown published "Self-Science" - A landmark in the emerging SEL methodology



What was the purpose of SEL?  
“Self-Science is a school curriculum that fuses emotional and cognitive learning to provide students with vital tools for managing conflict, expressing themselves, and living with respect, responsibility, and resiliency.” Sounds nice, but....



Exploring 'self' is exploring our identity

## **We are Spirit, Soul and Body**

*1 Thessalonians 5:23 Now may the God of peace Himself sanctify you completely; and may your whole spirit, soul, and body be preserved blameless at the coming of our Lord Jesus Christ.*

Soul → Mind, Emotions, Will



Training up children to live peacefully and productively and happily in our society is not a simple science. Behavior can be conditioned and freedom can be limited. Our children can be either set free to flourish or be bound by 'training'.

Who is responsible for such training about identity? Parents or the school?

We do have behavioral standards in our culture.

Prior to SEL - behavioral standards were the focus - Behavioral modification, Skinner, etc.

Social Emotional Learning - Teachers enter into children's emotions in order to modify their behavior and to develop their character. Is that acceptable?



Private Space → The inner world of any person

Who has that right to enter into that space?

- Uncovering and developing emotional discernment
- Who should teach your child how to 'deal with' their emotions?
- Do you need to manipulate emotions to make behavioral decisions?

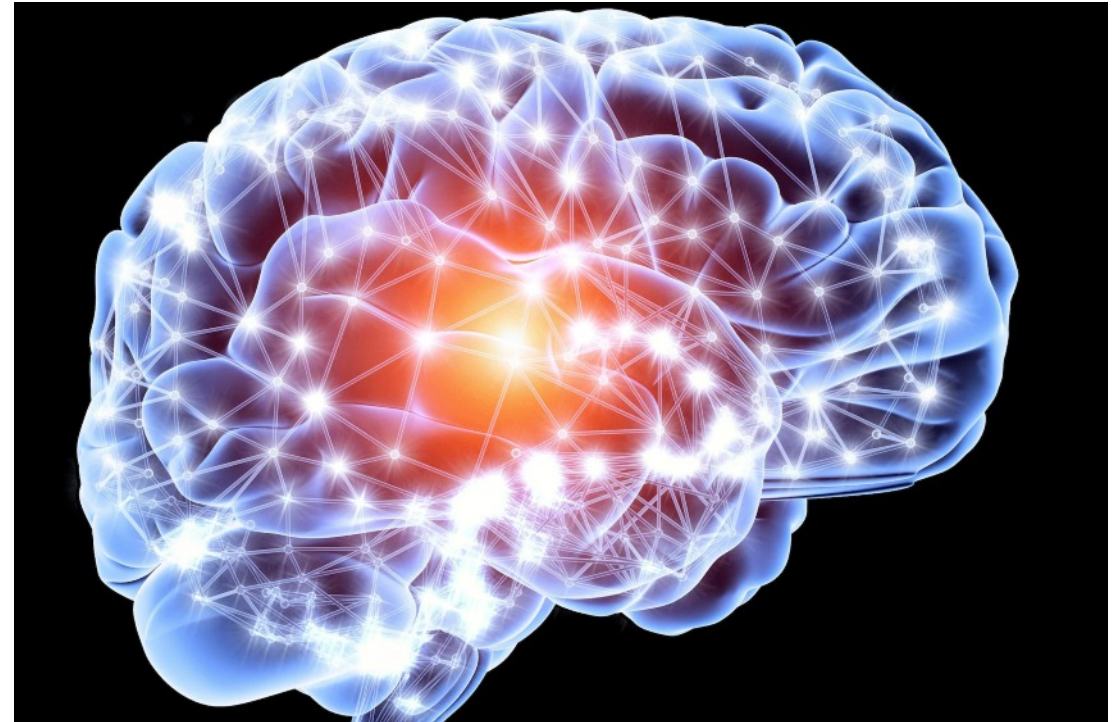


Would you want practitioners of Islam interacting with our children? (Unless you were Islamic)

Would we want occult practitioners or satanists to teach our children about their emotions?

How about humanists? How about animists? How about New Age practitioners?

Emotions can easily open doors in humans  
Children can become bound and transformed  
via emotions



Consider the issues of Gender Unicorns/Trans, DIE/CRT/Social Justice  
The avenue through which these issues are being introduced into the schools  
is SEL

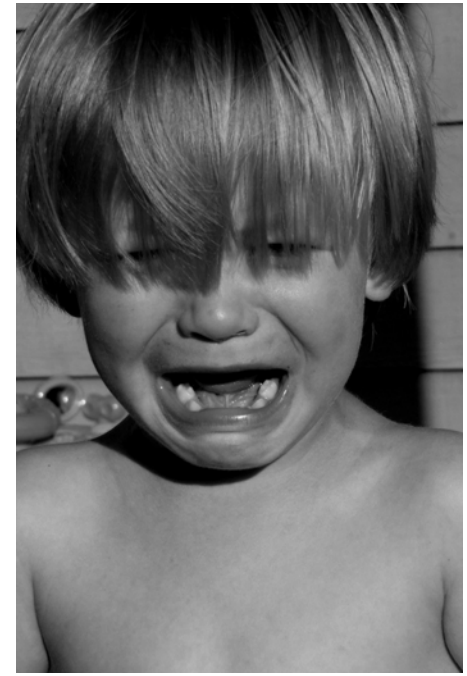
**SEL opens doors to the soul of a child that should be off limits to teachers**  
**Transformative Social Emotional Learning**

TSEL is often filtered into diverse subjects during the day - focusing on  
emotions

Do we want our children to be so focused on how they feel?  
Is this self emotional focus something that the Bible teaches?  
Train up your children to be self concerned and listen to their emotions?

A healthy, mature person exercises self-control, not self-indulgence.

Do you seek first "self-actualization" instead of God's kingdom?





## Post Modern Baalism

Baal is the god of fertility - owner, master, ruler, or lord

- Perversion, homosexuality, immorality and sexual promiscuity.



### **Baal goes after children.**

In our desire to appease the world, we unfriend God and friend Baal?

Is our view of reality and truth is shaped more by secular culture than the Scriptures?

Should professing Christians acquiesce to the world and compromise the Word of God by bowing to concepts that are unbiblical?

Should a believer tolerate concepts of marriage and sex be taught to their children as ‘truth’ that do not align with the Bible, just because they do not wish to be labeled intolerant?

Why are believers being intimidated by mainstream from expressing their beliefs?

Do Christians actually desire above all a life of comfort and ease, and believe it's right to do what they ‘feel’ like?

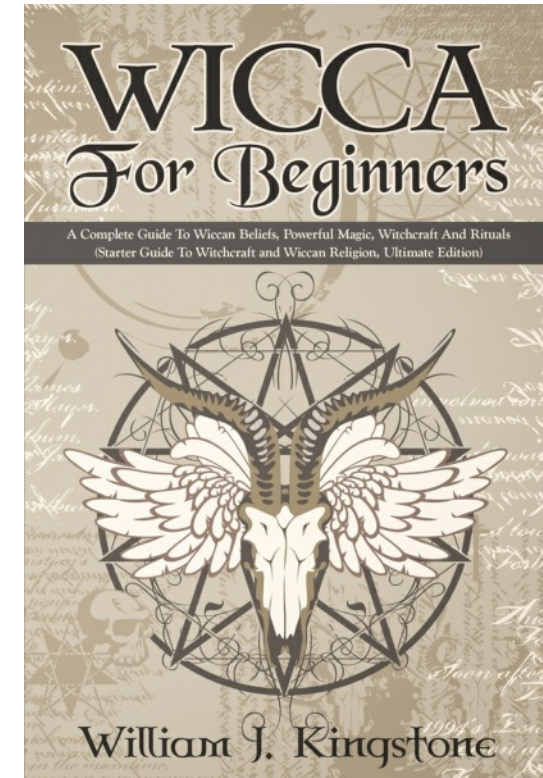
**Do we want to teach our children to love the praise of men more than the praises of God?**

Are believers so insecure that we bow to Baal and sell our soul for the affirmation of our co-workers, neighbors and culture?

Baal's concepts are expressed in Animistic and humanist belief structures

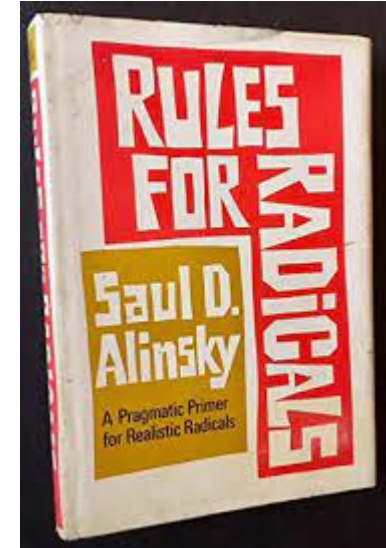


- Wicca
- Paganism
- Voodoo
- Santeria
- Japanese Shinto
- Native American
- Yoga
- And others



# Post Modern Baalism

- Operates through fear and intimidation (*Alinsky's Rules for Radicals*)
- Intolerant of Word of God (Banish God from public sphere, loss of religious freedom)
- Allows seduction to prevail, abortion, sexual relativism



- Twists truth; Lies; Usurps the law

- Radical environmentalism

- Propagates sorcery; Black magic (New Age, Witchcraft, Satanism, Yoga, Reiki, crystals, horoscopes, ouija boards, luck charms, etc.)

- Worship of the earth. Earth worshipers believe that man came from the earth and is going back to the earth, which is his mother or god.





**Is such emotional learning necessary for maintaining behavioral standards?**

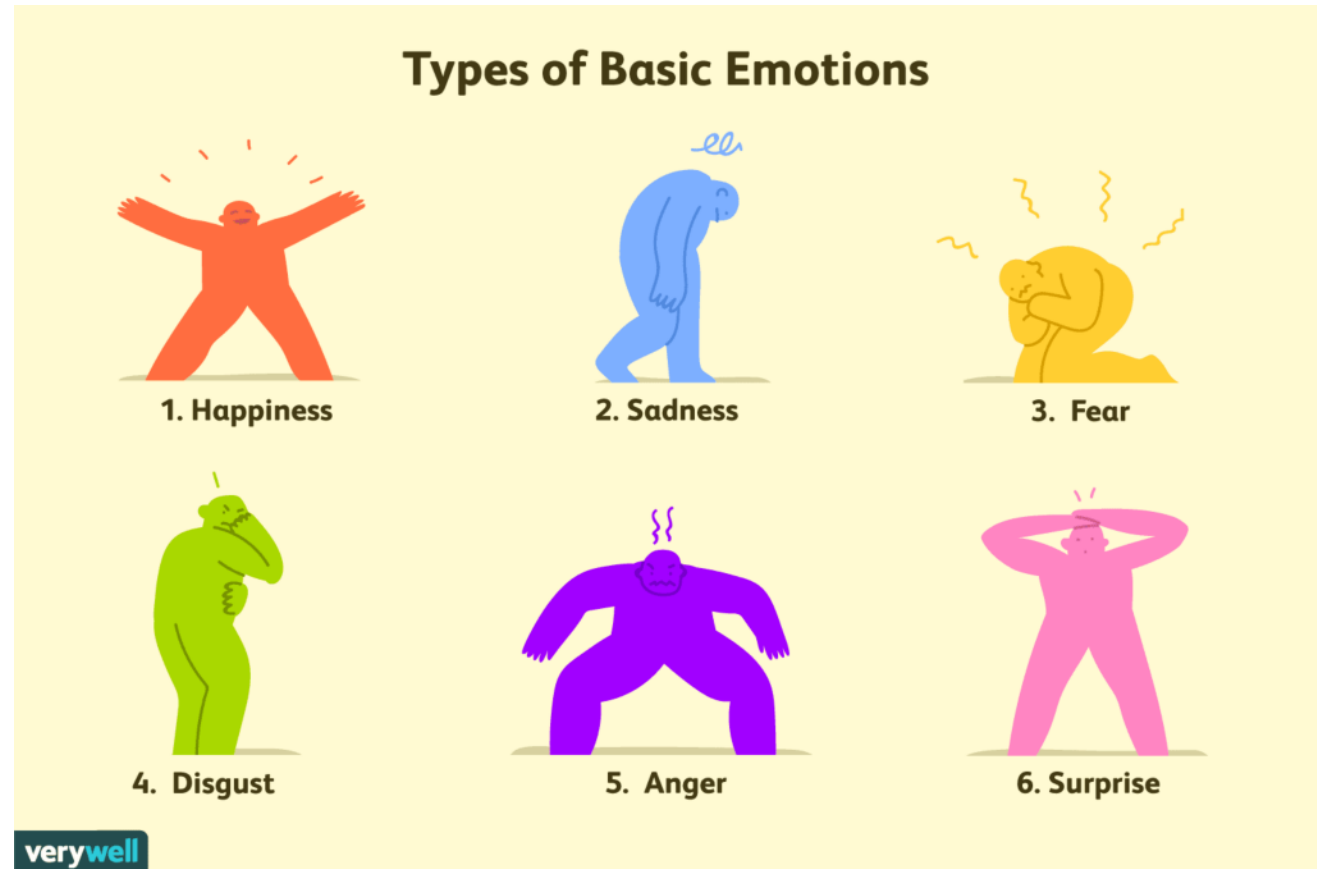
**Do you want children to learn to look to their ‘feelings’ when deciding how to act?**

**Do you believe that understanding**

**‘emotions’ is the basis for making behavioral choices?**

**Do you want your children to learn to value, attend to and focus on their ‘flesh’ when deciding how to act?**

**Do you believe that children, even adults, can truly understand their emotions?**



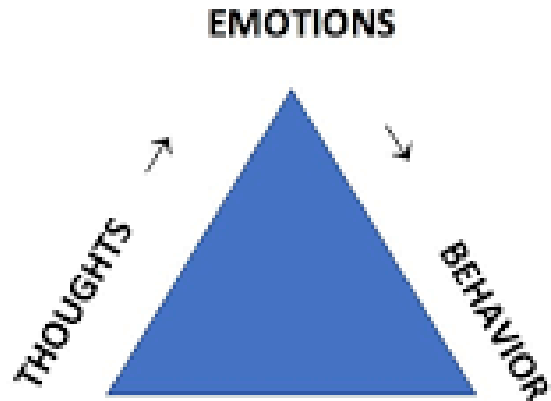


**Behavior can be governed by children without understanding their emotions.**

**God has emotions and created them. They are doors.**

**Do you want such concepts of Social Justice and Diversity, Inclusion and Equity be indoctrinated into your children via their emotions?**

**Are all these self-science concepts about emotions and behavior truth?**



**Did children always need to become aware of their emotions in order meet behavioral standards?**

**Or did they have to learn to ignore how they felt and simply do what they were meant to do....**



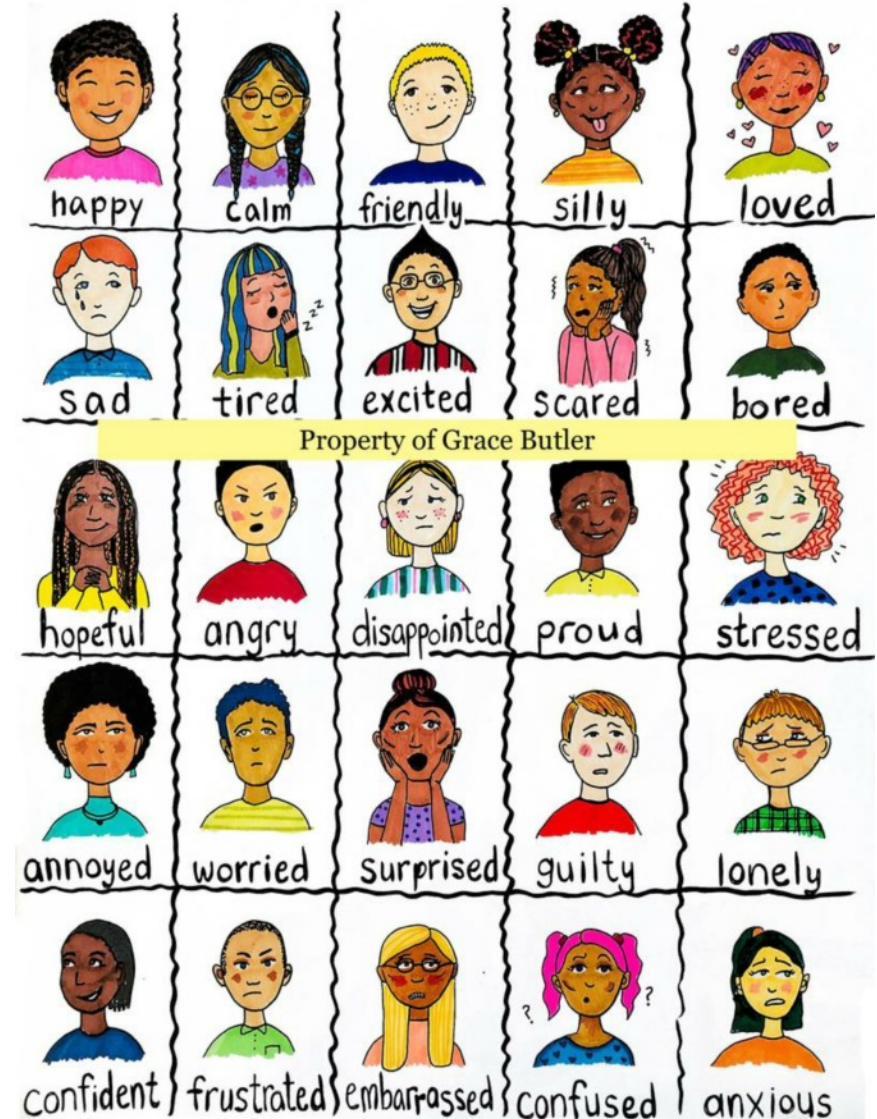
PLAYDOUGH TO PLATO

There is a connection between behavior and emotions, but there is no reason that teachers should enter into the inner world of a child, teach children about how they feel and then influence them.

Teaching Kids how to handle  
**BIG** emotions



HOW ARE YOU **FEELING** TODAY?





# How did children behave and develop good character traits prior to SEL?

Discipline develops self-discipline in children

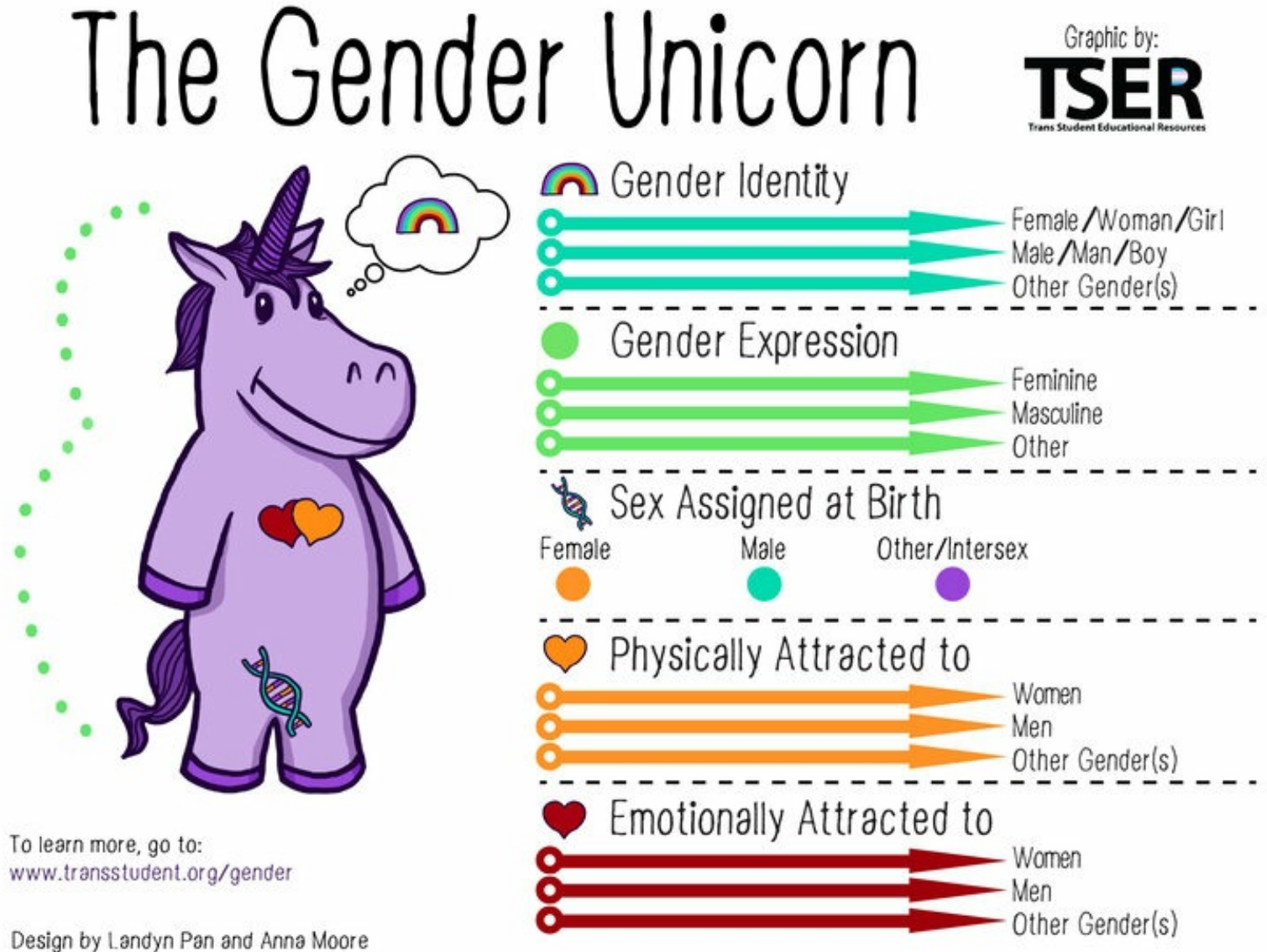
Read books and stories of heroes, role models, e.g. good people, strong people, good character

‘Played’ those stories in their play

*Good character can be developed without any Social Emotional Learning*

SEL with its emotional focus can be emotionally abusive

SEL will be used for DIE and gender fluidity, gay, social justice, racial consciousness



# What Can Parents and Grandparents and Concerned Citizens Do?

## Tell and teach children:

- Never to take candy from strangers
- Never to get into cars without your permission
- Never allow ANYONE, including teachers, to touch private parts of their body
- **NEVER talk to anyone about their feelings, their emotions**

## How should our children respond to questions about how they feel, their emotions?

“I will not talk about my feelings with you. If you want me to do or not do something, please just tell me, but I will not talk about how I feel with you. My feelings are my private space and I will pray to God, but not talk to you.”





## **Tell your child's teacher:**

- To please not ask your child about his feelings or his emotions
- That your child's inner self is private

## **With all teachers, counselors, administrators:**

- Put the domain of your child's soul off limits



## **Be Vocal, even loud, but polite**

- With school board members
- Any meetings
- Social media
- In-person encounters

# If you are a Christian

*Your children are your responsibility*

- Be bold
- Pray
- Read the Bible every day with your children
- Let them see your faith
- Pray with your children
- Encourage them to talk to Jesus all the time
- Teach them the Lord's prayer
- Pray with them for discernment
- Teach them to recognize evil and to resist evil
- Love them and bring them up in the love and the fear of the Lord
- Meet with others believers
- Be bold to speak out about the Kingdom of God
- Start to dare to believe what the Bible says
- Share Jesus, expel demons, heal the sick, raise the dead



# Local SEL - Character Strong

*Many teachers love Character Strong - They believe it helps them manage behavior*

“Our curricula and trainings are focused on fostering the Whole Child with vertically-aligned lessons that teach SEL and character, side-by-side.

SEL Competencies: Self-Awareness, Self-Management, Social Awareness, Relationship Skills, Responsible Decision-Making

Character Development: Patience, Kindness, Honesty, Respect, Selflessness, Forgiveness, Commitment, Humility

“We send out a weekly blog geared towards educators who believe in Educating Whole Child. This is a great resource that is free for anyone to check out. We also offer webinars each month as well as a podcast we put out once a week. Our podcast are short so educators with little free time can listen in 10-15 minutes on their way to work, during their plan or on their walk through the halls in the morning!”

The screenshot shows the Character Strong website. The header includes the logo and navigation links: Trainings, Curricula, Resources, About, Webinars, Login, and a FREE SAMPLES button. The main content area features the text: "WHY CHARACTERSTRONG", "Social Emotional Learning and Character Development in One", and "Our curricula and trainings are focused on fostering the Whole Child with vertically-aligned lessons that teach SEL and character, side-by-side." Below this is a list of competencies and character development traits. To the right is a video thumbnail for Harlingen High School titled "WHY CHARACTERSTRONG?". The footer contains a red banner with the text: "Want a Free 3 minute video strategy or idea each week? Sign up for the CS Weekly" and a "Sign Up Here" button.

Character Strong

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WHY CHARACTERSTRONG

Social Emotional Learning and Character Development in One

Our curricula and trainings are focused on fostering the Whole Child with vertically-aligned lessons that teach SEL and character, side-by-side.

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HARLINGEN HIGH SCHOOL  
WHY CHARACTERSTRONG?

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## CharacterStrong Conferences



## Staff Professional Development



## On Demand PD



## Equity Training

morning!



[CLICK TO SEE DATES](#)



“ I am a Mental Health Therapist and have worked in schools for over 40 years. I have seen the desperation, decline and hopelessness upfront and personal. This has given me hope that we can help change things.

**Georgina**

Director of Student Supports

“ I have been in education for over a quarter of a century and this is, hands down, the BEST training that I have ever been privileged to be a part of. This presentation allows for professional and more importantly personal growth. VALUABLE BEYOND BELIEF!

**Pam Roh**

Wisconsin Educator

“ I believe it is no longer enough just to teach our educational content. We need to start educating the whole child and shape more compassionate human beings. To date, CS trainings and curricula is the best way of going about this.

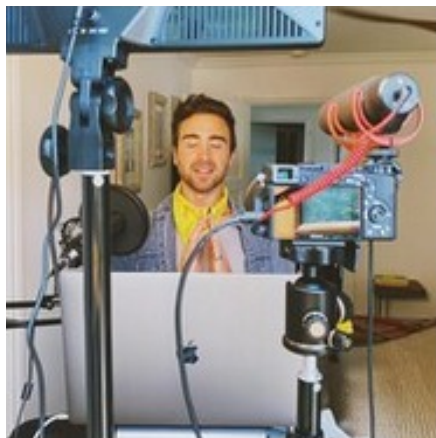
**Ashley Griffith**

E. Valley HS

Want a **Free** 3 minute video strategy or idea each week? Sign up for the **CS Weekly**

**Sign Up Here**

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# Transformative SEL as a Lever for Equity & Social Justice

**CASEL is committed to advancing equity and excellence in education through social and emotional learning (SEL).**

CASEL's definition and **framework for SEL** provides a foundation for all communities to use evidence-based SEL strategies to advance the goals of equity and excellence in ways that are most meaningful to their local context.

## Developing and Refining Transformative SEL toward Equity

CASEL is refining a specific form of SEL implementation that concentrates SEL practice on transforming inequitable settings and systems, and promoting justice-oriented civic engagement—which we are calling “*Transformative SEL*.” Through our long-term learning agenda and ongoing collaboration with practitioners, policymakers, and researchers, CASEL continues deepening what we know about how to implement Transformative SEL toward equitable learning opportunities and developmental outcomes. Together, we will continue learning through our collective commitment to continuous improvement.



### CASEL Webinar Series: SEL As a Lever for Equity and Social Justice



This five-part webinar series explores:

- Cultivating & Communicating Commitment
- Adult SEL to Support Antiracist Practices
- Elevating Student Voice and Vision
- Authentic Partnerships with Families & Communities
- Policy & Data Practices that Dismantle Inequities.

[Click here to watch the webinars](#)

## **CASEL - (A SEL coalition that trains how to use TSEL as a lever for Equity and Social Justice)**

“SEL is...

Social and emotional learning (SEL) is an integral part of education and human development. SEL is the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

SEL advances educational equity and excellence through authentic school-family-community

partnerships to establish learning environments and experiences that feature trusting and collaborative relationships, rigorous and meaningful curriculum and instruction, and ongoing evaluation. SEL can help address various forms of inequity and empower young people and adults to co-create thriving schools and contribute to safe, healthy, and just communities.”





Washington is a local control state which gives school districts the legal authority to reject controversial learning materials. School officials can reject social justice studies such as equity studies, cultural competency, and SEL.



The authority is **RCW 28A.150.230 (g)**.

*In April and May 2021, the state legislature passed SB 5044, SB 5227, SB 5228, and SB 5194, to require public education employees to receive training in “diversity, equity, inclusion and anti-racism” as a condition of employment. These bills impose requirements of “equity,” “cultural competency,” “institutional racism” and other elements of Critical Race Theory (CRT) ideology. The Office of Superintendent of Public Instruction (OSPI) has set a deadline of September 1st for schools to adopt this under the label of a “Ethnic Studies Framework.”*

**Washington Sex Ed Mandate - within SEL**



Jim Walsh live on July 16, 2021 about the law: <https://fb.watch/v/1W5rhotwA/>

