# **Critical Race Theory/Racism - Gender Unicorns and Identity**

## Inform-Educate-Empower to replace Fear with Knowledge - Hope Sings - Compiled by Cookie Hale

According to Encyclopedia Britannica, "Critical Race Theory (CRT): [An] intellectual movement and loosely organized framework of legal analysis based on the premise that race is not a natural, biologically grounded feature of physically distinct subgroups of human beings but a socially constructed (culturally invented) category that is used to oppress and exploit people of colour. Critical race theorists hold that the law and legal institutions in the United States are inherently racist insofar as they function to create and maintain social, economic, and political inequalities between whites and nonwhites, especially African Americans."

(Note: The latest discussion is that CRT is not being taught in schools, and only in law schools.)

Critical Race Theory, Critical Theory, Identity Politics, Gender Unicorn, LGBTQ, Gender Gap, Racial Justice, Politically Correct, Climate Justice etc. are just different hats worn by one umbrella ideology: numerous names and numerous 'cloaks/apparel'. The ideology is not new. About 200 years ago, early 1800's, '*Social Justice*' emerged with an identifying ideology for understanding people in society and how we live together, and govern ourselves. At that time, the industrial revolution was causing societies to consider more egalitarian concepts such as the rights of slaves and exploited workers. Social Justice has remained as a part of our culture and our world. It's all encompassing. Although it has been evolving slightly over time, it remains basically re-branded Marxism, currently cleverly disguised as being loving and 'woke' - being woke to injustice. (*Note to reader: Yes, I am biased, but hope you will be inclusive enough to entertain my observations as I walk through our history. Perhaps my observations can be turned against me to further promote your beliefs, alias bias.)* 

"To assume that a political revolution can survive without the supporting base of a popular reformation is to ask for the impossible in politics." - Paul D. Salinsky

In 1947, the Nuremberg Trials were held in Germany. Goring spoke for Germany. He was second in command under Hitler, but Hitler was dead. He said, "It is the leaders of the country who determine the policy and it is always a simple matter to drag the people along, whether it is a democracy or a fascist dictatorship or a Parliament or a Communist dictatorship... voice or no voice, the people can always be brought to the bidding of the leaders. That is easy. All you have to do is to tell them they are being attacked and denounce the pacifists for lack of patriotism and exposing all to danger. It works the same way in any country."

So, all you have to do is to point out to the people that **there is a problem**, that they are under attack and **anyone who resists** what the government proclaims in not patriotic and **is a threat**. Hopefully, we can prove Goring wrong.

Carpe diem quam minimum credula postero - Take on the day and trust as little as possible in the next one.

Why is the idea of social justice so compelling and why has it endured? Social Justice provides answers for questions that people have always asked:

- Identity Who am I?
- How do we act in the world? (How do we live together?)

These are great mysteries about ourselves that we want to answer. These questions transcend politics and the psychological social sciences. Religions consider them spiritual issues.

The greatest love is to tell someone the truth. Love is the medium through which truth is to be communicated.

CRT/Social Justice/Identity Politics/Critical Theory/Politically Correct/LGBTQ+ Rights/Women's Rights/Childen's Rights/Climate Justice/Intersectionality/Woke all strive to answer these questions by providing identity with a group and how we interact in the world. Are you inclusive? Do you cherish diversity? Do you want to be fair to everyone?

Social Justice began by looking at two main categories of groups, the oppressed and the oppressors and then to offer equity to 'fix' the injustice.

The core of Social Justice is predicated on the idea that certain features of individuals constitute the core element of their identity. Those particular elements seem to have been chosen by the theorists because they have produced alienation in a large enough group to coalesce. Then those groups can collectively say that they have been oppressed and create a movement, demanding justice. These ideas pit groups against each other - oppressors and oppressed. Marx first labeled the groups the proletariat and the bourgeoisie.

Today, we have a new 'brand' that has emerged called "Woke". It's not that new though. It's just currently taking a center position on the stage. "Woke" resurfaced in 2014 during the BLM movement. Around 1854, Lincoln's Republican Party cultivated the 'Wide Awakes' movement primarily to oppose the spread of slavery. In the 1930's and 40's, there was talk about staying woke, with your eyes wide open. By the 1960's, woke had come to mean 'well-informed' or 'aware'.

**Today, the Woke can see the injustice between the groups.** They KNOW that everyone is identified with a group. It's your identity. You can 'identify' and sign up to an identity... each identity has a platform, a party manifesto.... This concept of identity is predicated on the contradictory ideas that identity is a **social construct**, thereby negotiated with others, and that it's also a **'felt-sense'**. This notion of identity does not offer any solution to either question, and it is based on **subjective**, **lived experience**. Underlying this idea of identity, is the idea that nobody can possibly understand you. When conversation ceases, war emerges.

'Identity politics' divides people. It makes assumptions that are not in alignment with sociology and psychology. Fortunately mankind likes to learn about people who are not like us. We like to hear other people's stories and be around others. Humans are motivated by curiosity. We are individuals and all different.

We need to understand where the concepts of Social Justice come from and how they are connected to the issues today, **not to necessarily argue against them**, but to lay a firm understanding for why they are divisive, condemning and destructive, and to give us encouragement to stand against them.

Then we need to be ready to forgive.

Then we need to hold up a view of identity where people are individuals who can work together and aim for excellence, and, if you are spiritual, with the help of their creator, God. We want to live together peacefully in a world where there is true justice and freedom.

Let's start where we are today, Woke. Woke is currently being expressed in many forms. In our schools we are seeing Gender Unicorns and Critical Race Theory being promoted. Lately, we have been informed that CRT is NOT taught in any schools. So, let's just call it "Racial Justice", very similar to "Gender Justice".

Considering oneself woke is common for a group of people who believe that they are the only ones who possess the ability to see reality as it truly is. To be woke, is to be 'born again'. They see the world anew and they need to awaken others to the truth. Woke comes from Marxism origins. CRT/Racial Justice is 'woke'. CRT is almost 40 years old and is an outgrowth of Critical Theory which is defined as a **social philosophy**. Critical Theory *"focuses on reflective assessment and critique of society and culture in order to reveal and challenge power structures."* It originated in the 1920's with the Frankfurt school - more later in this paper. *Woke, CRT, etc. challenge power structures.* 

Being woke is being awakened to social injustice. Unfortunately, the ideas behind 'woke' do not provide solutions for justice, only for endless division. Ideas that cause division are normally called divisive ideas.

The ideas of Critical Race Theory, 'Social Justice', etc. can be attractively presented , and be very deceiving. This is from a local website. Listen to how they describe what they believe:

"We affirm the inherent dignity of each individual and are committed to protecting the rights and voices of the community, especially those of our youth. We strive to dismantle all identity-based oppression and build an inclusive environment for everyone in our community; this starts with equitable education opportunities, strong role models, and increased visibility. We firmly believe that inclusive policies create and foster positive school climates for all students, regardless of sexual orientation, gender identity, and gender expression. These policies help ensure a safe classroom space to learn and explore, which then helps to reduce stigma, discrimination and erasure."

Often we call these people 'Social Justice' warriors - fighting for all children and humans. They want justice for all, as we all do. They call themselves "loud" and they say to be 'loud'. However, it's often difficult to communicate with such warriors because there seem to be dueling definitions for words such as truth and equity. Words are hijacked/redefined and called 'progress'... an excellent mechanism for deception. *Please do not assume that you know what truth and equity mean*.

For ease of communication and to target the core of what is behind, Woke/CRT/Identity Politics/etc. I will use the grandfather 'name' of 'Social Justice.' Please realize that what applies to Social Justice, applies to all the reiterations and evolution of all its 'identities'. When we review the history of these ideas, you will see how they are all related and under the same umbrella of providing justice for groups via equity.

#### 'Social Justice' is a well defined concept.

All humans, actually all primates and even other species, recognize justice. We all want to live where there is justice. We all want to value other people and love them. So the idea called 'Social Justice' can be quite compelling.

Micah 6: 8 He has shown you, O man, what is good; And what does the Lord require of you But to do justly, To love mercy, And to walk humbly with your God?

#### 'Social Justice' definitions from dictionaries

"Social Justice is justice in terms of the distribution of wealth, opportunities, and privileges within a society."

#### So, it's distributed justice at the level of politics - wealth, opportunities and privileges.

"The objective of creating a fair and equal society in which each individual matters, their rights are recognized and protected, and decisions are made in ways that are fair and honest."... "fair treatment of all people in a society, including respect for the rights of minorities and **equitable distribution of resources** among members of a community."

#### It's equitable distribution of resources. This is not justice as we have known it. Equity is not equality.

In academic literature, William H. Young, author of "Ordering America" - "Social Justice has evolved to generally mean, state redistribution of advantages and resources to disadvantaged groups to satisfy their rights and social economic equality."

'Social Justice' is **state redistribution**. (Note: CRT/Racial Justice/Gender Unicorn in schools is about training future voters. It qualifies as indoctrination into a belief system that is being promoted by the State, but not held by all citizens. It is sold as 'science' and 'history', but it is a belief system, hence a religion and violates our freedom of religion. The State cannot promote any religion and force it on our children or ourselves.)

'Social Justice' is an analysis of how power, privilege and oppression, impact our experiences of our social identity. Our social identity is held above any individual identity. Good of the group is what counts. *Our identity is a spiritual issue, not to be governed by the State.* 

## What does 'Social Justice' encompass?

'Social Justice' is all inclusive, not just CRT or LGBTQ rights or Woman's rights.

How are we seeing this promoted today? What are the 'top' 'Social Justice' issues?

Social Work Today magazine stated the top issues were:

- 1. Celebrating diversity
- 2. Child welfare
- 3. Health care reform
- 4. Poverty and economic injustice
- 5. Affordable housing

Marysville University had their own list:

- 1. Climate change or climate justice redistribution on a global level
- 2. Racial equity
- 3. LGBTQ+ rights
- 4. Affordable health care

Another university list:

- 1. Justice
- 2. Health care
- 3. Refugee crisis
- 4. Racial justice
- 5. Income gap
- 6. Gun violence
- 7. Hunger and food industry
- 8. Equity

Many conservatives and Christians get drawn into the 'Social Justice' movement. Usually it's on one issue such as racial justice. It sounds innocuous. We don't want to identify as racists. However, this a connected train and you cannot just separate one car and support only one idea. The engine driving the train is from Critical Theory. They are all working together. If you jump on the 'race' car and promote BLM.... you are on the train.

Here is another list - how pervasive this 'Social Justice' is...

Consumerism, Death penalty, Education, Genocide, Homelessness, Human trafficking, Immigration, Intergenerational justice, Land grabbing, Mental health, Natural disasters, Racial justice, Restorative justice, Sexual abuse crisis, Terrorism, U.S. Elections, Water, Climate change, Hunger, Migration, Signs of the times, Economic justice, Inequality, Torture, Gender equality, Poverty, War, Healthcare, Sustainable development, Refugees, Human rights, Liberation theology, Global poverty, Intergral ecology, Racism and more...

## In other words EVERYTHING is a 'Social Justice' issue. It about redistribution until you see equity.

The underlying concept in all issues of 'Social Justice' is that groups who are identified as 'oppressed' cannot and will not succeed without redistribution. For example, in Critical Race Theory, blacks are labeled

inferior and need special treatment. CRT besides being based on a lie, is demeaning and racist at its core. CRT looks at everyone in terms of skin color. Racism by definition. Redistribution and reparations are necessary for justice.

In our local schools, substitute the word 'race' for the 'poor kids in after school sports' and ask how to solve that problem. That issue was brought up by faculty as a 'reason' for DIE and TSEL being taught....

## Training for the 'Social Justice' Warriors Today

'Social Justice', CRT is a philosophy, a belief system. It's a religion.

The seminal paper that everyone refers to on CRT/diversity training is Peggy McIntosh, 1989, "White Privilege: Unpacking the Invisible Knapsack." There is not a single footnote or citation, not a single source. It's an opinion paper. It's purely observational. However, it's the foundation of the academic understanding today of white privilege.

In 2018, Robin DiAngelo's (born 1956) wrote "White Fragility: Why It's So Hard for White People to Talk About Racism". In 2017, she had also coauthored with Ozlem Sensoy "Is Everyone Really Equal?: An Introduction to Key Concepts in 'Social Justice' Education (Multicultural Education Series)".

## These and other books are called textbooks.

Ibram X Kendi's (Born 1982) wrote "How to be an Antiracist", a book being used by government agencies, universities, Fortune 500 Companies. This and DiAngelo's book on "White Fragility" are the two most popular books used in diversity training. The ideas are everywhere now. It's pure Critical Theory on steroids. It's even used in some Christian universities... Kendi has proposed an amendment to the Constitution to fix the original sin in America of race... the only fix for past racism, is codification of racism. January 6<sup>th</sup> is referred to as an example of 'white rage' and why it's important to address and 'fix' this issue.

"To fix the original sin of racism, Americans should pass an anti-racism amendment to the Constitution that enshrines two anti-racist principles: 1. racial inequity is evidence of racist policy; 2. the different racial groups are equals. The amendment would make unconstitutional racial inequity over a certain threshold, as well as racist ideas by public officials, with racist ideas and public officials clearly defined. It would establish and permanently fund the Department of Anti-racism[DOA]0. comprised of formally trained experts on racism and no political appointees. The DOA would be responsible for pre-clearing all local, state and federal public policies to ensure they won't yield inequity. monitor those policies, investigate private racist policies when racial inequity surfaces and monitor public officials for expressions of racist ideas. The DOA would be empowered with disciplinary tools to weld over and against policymakers and public officials who do not voluntarily change their racist policy and ideas."

This DOA would oversee all of our government offices, hospitals, military, police and fire departments, schools.... everywhere there are people, it would be in charge... (And Ibram X. Kendi is taken seriously???)

Where does the idea of original sin of racism come from? In 2015, Jim Wallis (born 1948) published a book, "America's Original Sin".

CRT, an outgrowth of Identity Politics, is based on the '*fact*' that America has an original sin called race. Why does CRT need to identify race as an original founding sin? It is because, IF race is the foundation, THEN CRT is the answer.... And if CRT is the answer, then we need to implement the 'fixes' and change America.

The 1619 project was about **moving the founding of America from 1776 to 1619**. If this nation was founded in 1776, it was founded on some really good documents. If it's founded in 1619, its founded on the slave ships. Therefore, they are saying that the original sin in the founding of this country is racism. Therefore, we need to make reparations.. Hence CRT. *(There is also the 1620 project standing against the 1619 project....)* 

We now have a new holiday June 19<sup>th</sup> - Juneteenth day to commemorate the emancipation of enslaved people in the U.S.. This is being promoted as more important than July 4<sup>th</sup>.

There is much misunderstanding about how to go about confronting the DIE mandates and CRT. Some have said that conservatives are going about it all wrong. They suggest that we need to acknowledge that America is systemically racist and offer other solutions. Now, that is pretty amazing... We should never acknowledge a lie as truth. America is not systemically racist. Certainly there have been racial issues, but we are not systemically racist. CRT however, seeks to ensure that we will become systemically racist by always teaching it and also codifying it.

If America had a systemic race problem, people of all races would not be wanting to come here. Did Jews want to go to Germany in the 1930's?....

Will CRT succeed in ushering in control? If it doesn't, no problem... - there will be another focus... **This is a** *never-ending train until they succeed in their quest for power to take down evil American capitalism.* It's time that our teachers, our educators wake up to the reality that much of their "nice" curriculum is indeed part of the plan to socialize America.

## History of 'Social Justice' - Critical Theory - Critical Race Theory - Intersectionality - etc.

Since the early 1800's, American academics have pursued the idea of 'Social Justice'. The original idea of 'Social Justice" evolved during the Industrial Revolution (1760-1840), on the heels of the Enlightenment (1715-1789). Social Justice has now gradually taken the place of the ideal of justice as equality of opportunity and equality under the law. 'Social Justice' is identification of groups and then establishing equity for all groups. It can only be realized through a command economy and a totalitarian state - *but you are not allowed to say that*.

Equity used to mean fair and just. Now it's been redefined as equal outcome - what Marx wanted.

#### How did this happen? Where did this come from?

(Note: William H. Young wrote an excellent article in 2015 tracking this history with many references, "Academic Social Science and 'Social Justice'" https://www.nas.org/blogs/article/academic social science and social justice)

'Social Justice', Critical Theory, Critical Race Theory, Intersectionality are part of a long line of concepts that go back to Georg Wilhelm Friedrich Hegel (1770-1831). Hegel's dictum was that "the rational alone is real", which means that all reality is capable of being expressed in rational categories. His goal was to reduce reality to a more synthetic unity within the system of absolute idealism. Karl Marx's (1818-1883) followed Hegel with his concept of **Conflict Theory**. Marx saw the root of relationships between people as a conflict over limited resources. The whole idea of haves and havenots... Marx thought people had a false consciousness because they could not see how horrible capitalism was and how it was keeping them down. Their consciousness needed to be raised so that they could see the truth as Marx saw it. (This is the prevalent belief in the Woke group today.)

In the early 1900's the ideas began to circulate of 'innocent victim' of 'unjust capitalists.' By the mid-1900's, American social scientists, the Academy, were already requiring 'Social Justice' to produce equity, equal outcome for 'oppressed' groups of victims. Today this is still 'truth' believed by many. To disagree is heresy.

During the 1920's and 1930's, the Frankfurt school developed Marx's idea to **Critical Theory**. (The Frankfurt school moved to Columbia University in 1933 when Hitler kicked them out of Germany.) These ideas were modified by Antonio Gramsci (1891-1937), an Italian Marxist. Marxism was supposed to spread via revolution. He saw the Bolshevik revolution, but not people rising up naturally and revolting all around the world and

overthrowing evil capitalism. He wondered why not...why were the people not rising up and seeing the inherit evil of capitalism.

Gramsci developed the idea of Cultural Hegemony. The concept is that there is a ruling group in a culture, in any society and they establish the rules of the game. They establish rules to benefit themselves and to oppress all other groups and individuals. This is a power structure. According to Hegemony, he then defined oppressors. The oppressor is white, male, heterosexual, able body, native born, Christian... e.g. Christian is defined as a privilege in the literature. It's identified as a major source of oppression. Christian is as evil as white privilege. Hegemony laid the groundwork for modern 'Social Justice' via the development of Identity Politics in the mid/late 1900's. People were blind and at the mercy of the capitalist state. Socialism is social justice....

However, such socialist ideologies had to struggle to move forward during the first half of the 1900's. Their incubators, the 'Academies' realized they had to become more relevant if their social justice ideas of Marxism/socialism were to stay viable.

Why? Because during the first half of the 1900's, a number of countries went down the Socialist Marxist path. And they utterly failed, killing over 100 million people...Russia, China, North Korea, Cuba, Cambodia, People's Republic of the Congo, People's Republic of Angola, People's Republic of Mozambique....

So by the mid 1900's, the believers of socialism/Marxism realized that such revolutions would not work. Capitalism was flourishing with the values of education, hard work and community support. The Marxist/Socialist Critical Theorists had to change their approach. They had to find some way of pitting their concept of 'have-nots' against the 'haves'. Critical Theory was re-branded via Post Modernists and then developed into Identity Politics which then gave way to a multitude of 'causes' such as CRT and all the other brands! We all want justice... 'Social Justice' is about alleviating the oppression. It was and still is a very 'sellable' idea.

So, in the 1960's, Post Modernists (*Jacques Derrida (1930-2004*), *Michel Foucault (1926-1984*), and others) looked with supposed disdain at Marxism and began to modify it. They saw Marxism as just another fabricated narrative, created by the powerful. It was a false and simplistic way of seeing the world. They also believed that everything we think we know is actually a construct of **power** (Marx's idea..?? LOL). All knowledge was created and corrupted by power. Powerful forces decided what was true. People in their every day social lives, upheld the knowledge that was propped up by those in control. (*Think masks, social distancing...*) This way of talking about our daily lives is called Dominant Discourses - *people institute and substantiate with their words*.

Discourses do change over time. For example, gay men were called a depraved sinner in the 1800's and then the thinking evolved to suffering from a mental disorder and finally now most consider a gay man as perfectly normal. This is what the 'dominant' ethos in America today thinks. However, Post Modernists did not consider this 'progress.' They were skeptical of all truth claims and disbelieved in progress.

Since everything was based on those in power, nothing could be trusted, it was all suspicious. Everything was produced by Dominant Discourses that served the powerful. Everyone was lost in the fog created by these discourses, except for themselves (think Woke). *"They"* could see through the fog and "deconstruct" the knowledge to reveal it's flaws - Deconstruction. They could enlighten the rest of society. Derrida referred to deconstruction as a *'radicalization of a certain spirit of Marxism*. ' This is similar to Marx's idea that the typical lay person's consciousness needed to be raised... which is still a tenet of the Woke today.

So the theme that has been running consistent is that they see, we don't and they need to educate us because we are blind and unaware. They are here to save the world. They cannot fathom that we won't agree with them.

Two principles from Post Modernism that are still held today:

1. Knowledge Principle: Obtaining knowledge is impossible. Everything we think of as truth is a social construct. Truth is manufactured by those in charge. Truth is subjective, not absolute.

2. Political Principle: Societies are set up such that invisible and oppressive power systems work through all of us. These power systems produce knowledge and that knowledge is used to keep the powerful in place.

Post modernists re-branding of Marxisim in the Academies gave rise to Identity Politics in the 1970's with Post Moderism dying out in the 1980's. No longer was it the proletariat versus the bourgeoisie, but now the oppression was being redefined by what group you belonged to. Groups can be defined by race, gender, religion, etc. Culture is always about a power struggle between groups. So the playing field needs to leveled - equity - equal outcome for everyone. Utopia and justice!

John Rawls (1921-2002) wrote "A Theory of Justice" in 1971.

"Undeserved inequalities call for redress, and since inequalities of birth and natural endowment are undeserved, these inequalities are to be somehow compensated for....In order to treat all persons equally, to provide genuine equality of opportunity, society must give more attention to those with fewer native assets and to those born into less favorable social positions."

William H. Young states: "Rawls's moral philosophy of 'Social Justice' became the intellectual justification for the progressive welfare state, which not only redistributes material resources to the disadvantaged to produce equality of result, but also seeks to construct equality of opportunity to enable equal prospects for success. Thus, in education, 'Social Justice' as fairness required group preferences as mandated through affirmative action policies to produce genuine equality of opportunity." - From William H. Young; Academic Social Science and Social Justice, 2015

These socialist/Marxist intellectuals have eagle eyes for seeing areas in our societies where people are not 'happy'. Their desire has always been that of revolution, but they call it change or progress. They have looked for places where they can foment division and chosen focuses with names that 'sell'.

So, in the 1990's scholars took these ideas of groups forward and created fields of study like colonial studies, queer theory, critical race theory, intersectionality, feminism, etc. This 'educated' our youth!

The Academies were not happy to stand in the fog and deconstruct things with the Post Modernists, they wanted to take action and change society. They began using terms such as imperialism, cis-heteronomativity, white supremacy, patriarchy, to describe the dominant discourses. They used the term 'critical consciousness' to describe the ability to see oppressive power with the goal of revolutionizing them. Someone with critical consciousness could see the patriarchy and white supremacy, etc. in society and reveal it to the rest of us through their scholarship.

These theories based on social justice and equity seeped out of the universities and students became activists. Those who adopted this new vision of the world were enlightened, awakened to truth. They were certain that they knew how all society, all systems and interactions really worked. They are Woke.

When one is 'woke', one can see and feel the oppression everywhere. It becomes ones moral duty to call it out, ban it, de-platform it, punish and cancel the perpetrator. The rest of us are still asleep or willfully ignorant and refusing to wake up. *This 'woke' focus is more important than teaching children how to read or do math.* 

Racism is now reborn and flames of racial injustice are fanned via the media and politicians. Similarly, other wars are waged for justice for the LGBTQ community, Gender Gap, Women's Rights, Climate Justice group, etc.... Any group where they can stir up passions, pitting one group against their 'oppressors' provides them with fuel.

Along with Peggy McIntosh, Robin DiAngelo, Ibram X Kendi, Jim Wallis, etc. Joe Richard Feagin (born 1938) issues the verdict. Mr Feagin is American sociologist and social theorist. He has conducted "research" in both racial and gender issues. The verdict is - "*As I see it, 'Social Justice' requires resource equity.*" And so it goes… The verdict is in - **the solution is resource equity**…

They all speak the same language... resource equity for "Social Justice'. The words EQUITY and SOCIAL JUSTICE are now the brand to sell their ideology.

These are the current underlying words that underlie the other 'brand names' such as CRT, Black Lives Matter, Media Matters, Green Revolution, Identity Politics, the Gender Unicorn, LGBTQ, Gender Gaps ...even now Global Warming changed to Climate Change and now it's Climate Justice! Social Justice and Equity!

## **EOUITY**

# It's important to understand equity. Equity, in any form, is a red flag word to learn to recognize. Some promoting DIE will defend equity by saying it's only about what is fair and just.

Equity used to mean fair and just. Many see the word equity and think equality. Equity is not equality. These are very different things and opposed to each other. Equity is about outcome, equal outcome. Equality says that regardless of everything, you are viewed the same under the law. Equality protects all individuals and offers opportunities for everyone. That is what justice used to be. That idea requires freedom and true diversity. However, those ideals have been hijacked and redefined. Equity levels all the outcomes to the same - whatever it takes to make everyone the same. That is called being equitable and it most certainly is not equitable by the old definition that most of us were raised with.

## Equity is based on resource redistribution.

**'Social Justice' requires resource equity.** You will hear this being used as an argument of why you should not be allowed to do something in one school, but need to do it in all of them - same thing, even if the mission and situations of the differing schools precluded being able to do some program everywhere... It's not fair if it's not equitable - all or none.. All the same outcome.

**'Social Justice' requires resource equity**, the fairness and request for diversity, as well as the eradication of existing forms of social oppression - white, Christian, etc. It's a redistribution from those who have unjustly gained them to those who justly deserve them. It also means creating and insuring the processes of truly democratic participation in decision making - (*think elections??*)... They believe that a decisive redistribution of resources and decision making power can insure 'Social Justice' and authentic democracy - e.g. social democracy.

Currently, 'Social Justice', Critical 'Social Justice', CRT, etc. now has the holy trinity of DIE - Diversity, Inclusion and Equity. What a wonderful acronym! DIE! Is it prophetic?

## **MISSION OF SOCIAL JUSTICE - THE PLAN**

1. Diversity identifies the groups, and those groups continue to multiply... with Intersectionality multiplying the factor of oppression a person may experience.

- 2. Assess group outcomes
- 3. Assign blame for disparate outcomes
- 4. Redistribute power and resources to redress those grievances

This mission of 'Social Justice' is antithetical to Biblical justice.

An example of the 'Social Justice' logic: Covid-19 was not equitable because there were more blacks dying... In a just world, every disease would kill people in perfect accordance with their demographic representation....

## No place in the natural world do we see equity by this definition...

SOCIAL JUSTICE MOVEMENT GETS IT'S CONCLUSIONS BY FORCE - take and redistribute by force because people will not willingly give up what they have labored fairly to obtain. (Think of Ibram X. Kendi's proposed Constitutional amendment...)

'Social Justice' is all about politics and power. The defined oppressors all have a big target on their back, including Christians. Our schools have been in their crosshairs for many years - to indoctrinate the youth to their truth, to educate the future voters to believe in their beliefs and vote. (Link to local SEL Curriculum.)

Milton Friedman (1912-2006) said "A society that puts equality—in the sense of equality of outcome—ahead of freedom will end up with neither equality nor freedom. The use of force to achieve equality will destroy freedom, and the force, introduced for good purposes, will end up in the hands of people who use it to promote their own interests.

On the other hand, a society that puts freedom first will, as a happy by-product, end up with both greater freedom and greater equality. Though a by-product of freedom, greater equality is not an accident. A free society releases the energies and abilities of people to pursue their own objectives. It prevents some people from arbitrarily suppressing others. It does not prevent some people from achieving positions of privilege, but so long as freedom is maintained, it prevents those positions of privilege from becoming institutionalized; they are subject to continued attack by other able, ambitious people. Freedom means diversity but also mobility. It preserves the opportunity for today's disadvantaged to become tomorrow's privileged and, in the process, enables almost everyone, from top to bottom, to enjoy a fuller and richer life."



## WHAT CAN BE DONE??

## WE ARE IN A WAR AND NEED TO WAKE UP

I realize that not everyone reading this is a Christian, that there will be atheists and people from other religions. We are all in this battle with the Woke that is attempting to redefine this nation. However, I am a Jesus follower and I will now address some concepts that are lacking in many pacifist Christian circles regarding the idea of war. Regardless of what you believe, we do need to pray. This is a spiritual battle between good and evil.

## 1. First, we need to realize that it's Okay to Engage.

Many people of faith have a problem with engaging forcefully in a disagreement over ideology. God calls us to engage in combat with the adversary. However, the adversary has sneaked in and made Christians have an aversion to what we are meant to engage in. Many Christians and peace loving conservatives do not believe we should be engaging in battles.

There seems to be an 11<sup>th</sup> commandment, "Thou shalt be nice." This commandment did not come from God.

When you are "less kind" and start addressing some 'wrongs', you will offend other quiet conservatives and believers by engaging in such a discussion. You may find that your being 'less kind', is a worse offense than whatever wrong you are addressing...

Then the followers of the 11<sup>th</sup> commandment will be less than kind towards you. They will feel completely justified in their attack on you for violating the 11<sup>th</sup> commandment... It's crazy. It's called 'friendly fire'? Expect it and don't be surprised.

People, friends, may even come out and tell you that the reason we have all these problems is because of people like you... if we would only be more loving... So, the problem is not the problem, but the problem is that you are not being loving when you engage.

So, when you decide to engage, be prepared that the tomatoes may come from both sides. You need to stand secure in who you are, whose you are and your assignment. Stand and stand and stay standing. Suck it up.

**2. The Opposition will Attack. Stay Engaged:** The Woke will definitely be very willing to engage. However, they are not interested in engaging in discourse regarding the issues. They know that they are right and find it hard to believe that the whole world does not agree with them. They will attack you personally, your credibility, your conduct, your words, call you names and attack your reputation. Many have actually been trained this way.

If you are not used to this, you may indeed become afraid to stand up again and be a target...

What do you need to stay standing? You need to be secure in your identity and what you believe. You also need some spiritual armor because you are engaging in a spiritual battle. Remember that you are to love all of God's creations. He loves them even when they bark at you. You can cry out for mercy - for them and for yourself! Pray for them to be blessed by God and to give you wisdom. Many times what you are encountering are not the people, but rather some spirits speaking through them. We are engaging in a spiritual battle and need spiritual armor.

## 3. Armed for Battle - A battle that is Lord's, but you must get the war horse ready.... (Proverbs 21:31)

The Bible, the New Testament included, has much war language in it. We are told many times that we are in a battle. We need to wake up to this reality and stop being victims.

Ephesians 6:10-13

10Finally, my brethren, be strong in the Lord and in the power of His might. 11Put on the whole armor of God, that you may be able to stand against the wiles of the devil. 12For we do not wrestle against flesh and blood,

but against principalities, against powers, against the rulers of the darkness of this age, against spiritual hosts of wickedness in the heavenly places. 13Therefore take up the whole armor of God, that you may be able to withstand in the evil day, **and having done all, to stand**.

This armor is the armor of a Roman centurion. If you have a problem with combat language, you have a problem with God.

Jude 1-3

I Jude, a bondservant of Jesus Christ, and brother of James, To those who are called, sanctified by God the Father, and preserved in Jesus Christ: 2Mercy, peace, and love be multiplied to you. 3Beloved, while I was very diligent to write to you concerning our common salvation, I found it necessary to write to you exhorting you to **contend earnestly for the faith** which was once for all delivered to the saints.

Greek word for contend - epagonizesthai -  $i \pi \alpha \gamma \omega \nu i \zeta \epsilon \sigma \theta \alpha i$  - means to engage in hand to hand combat

## 2 Corinthian 10:1-6

1Now I, Paul, myself am pleading with you by the meekness and gentleness of Christ—who in presence am lowly among you, but being absent am bold toward you. 2But I beg you that when I am present I may not be bold with that confidence by which I intend to be bold against some, who think of us as if we walked according to the flesh. 3For though we walk in the flesh, we do not war according to the flesh. 4For the weapons of our warfare are not carnal but mighty in God for pulling down strongholds, 5casting down arguments and every high thing that exalts itself against the knowledge of God, bringing every thought into captivity to the obedience of Christ, 6and being ready to punish all disobedience when your obedience is fulfilled.

## We are not at war with people.

We are at war with spirits. We use prayer and we use words. **Words are active agents**. The Holy Spirit will work with you and anoint words.

We are not meant to engage and get nasty, obnoxious. The gospel is offensive enough. It doesn't need your help.

Our weaponry and power is divine, not human. We need to understand this. Our words are can be anointed weapons that go into others hearts.

A stronghold is a place where you have to lay siege and that siege could last a year or more. It's not quick and easy. Our weapons are like a nuclear weapon. We can take down strongholds with our words - anointed words from God. Our words are active agents. They are our weapons. We need to engage, recognize the power and significance of our weapons and what we do.

#### **Summary - How We Engage:**

- 1. Recognize that we are in a battle and under attack
- 2. Recognize that we are under siege
- 3. Recognize that this battle is a spiritual battle we are not at war with people it's good versus evil
- 4. Recognize that the weapons we have are powerful more powerful than any weapon you can comprehend. God is sufficient.

5. Know the truth and what you believe and why and be able to communicate it to others in a winsome and effective manner.

6. Take every thought captive. Develop your understanding and hold fiercely. Stand on the wall you were asked to stand on, not on someone else's wall. Holy Spirit is the commander and you just need to listen and do your part.

## 7. Know that God loves and wants the person/s you are engaging with to come to know Him.

8. Pray, then talk, interact, go to meetings, engage on social media, organize meetings, etc. get active.

## A few more assorted thoughts - a non-summary

- Identify these ideologies, identify the danger in their purpose and then dismantle them, when appropriate. Destroy every argument and lofty opinion raised against.
- 'Social Justice'/CRT Race is an unbiblical ideology. It's sickening how churches are buying into and repenting about race. We must come against the arguments of CRT, not the people. CRT is a well developed theology. Our main public argument is simple that we disagree and we want to be included and not forced to bow to their belief system. We can ask them questions that get to the heart of their beliefs.
- We need to develop our Biblical/Truth world view about everything. We must know what we believe and why.
- We stand on the truth. For us, truth is a person, Jesus. In the world today, we hear that truth is different for each person, that it depends what they person believes. For Christians, truth is Jesus. Stand in Him. He is the Word. Read it.
- We recognize that true justice must and can only come from hearts transformed through the person and work of Jesus Christ. We do not force our ideas on others.
- Our political desire is the freedom to proclaim the gospel in the market place of ideas, everywhere we live and work.
- 'Social Justice' will not tolerate proclaiming the gospel of Jesus because, in their playbook, it is a source and means of oppression.
- Instead of reacting to what is happening in the world, we need to start responding to what should be. We need to speak to people's purposes, possibilities, instead of only addressing problems. We speak life.
- We need a clear picture of God otherwise we won't draw near to Him with unveiled faces. Our life here is not about God benefiting us, but transforming us for His desires. That is the blessing to bring glory to Him. I don't find my view of God through my life, but I find my view of God through the life of Jesus.
- We are in the world, but we don't have to be of the world. We have to stop letting the world speak louder than the truth.
- We are not warring against people, but ideas and spirits.

## Who Might We be Engaging?

Here is an example of a Democratic attorney - we might run into someone similar.

From Mario Murillo:

"This is not your grandfather's Democratic Party. What we have here is a party of death that instinctively understands it is against Christianity. It has gone over to the dark side. The problem is that the American church is in denial about this. And, that denial is blunting our spiritual warfare.

Democrats freely admit they are joining the Temple of Satan. Here's what leftist attorney Jamie Smith wrote in the Huffington Post: "I am a 40-something attorney and mother who lives in a quiet neighborhood with a yard and a garage full of scooters and soccer balls," Smith said. "I often walk with my children to get ice cream and spend weekends hiking through a national park. I am not the type of person who would normally consider becoming a Satanist, but these are not normal times."

Then she explained why she became a Satanist: "When Ginsburg passed," Smith said she, "didn't feel sorrow but rather fear that America is headed toward "theocracy or dictatorship. I knew immediately that action was needed on a scale we have not seen before. Our democracy has become so fragile that the loss of one of the last guardians of common sense and decency in government less than two months before a pivotal election has put our civil and reproductive rights in danger like never before. And, so, I have turned to Satanism."

And what does Satan have to do with common sense and decency?

She goes on to say about Jamie Smith, "Smith assured her readers that, not to be confused with the Church of Satan, The Satanic Temple doesn't actually worship him. Most of the temple's adherents are atheists, viewing Satan as a symbol of rebellion. According to Smith, members reject the supernatural in favor of reason.

""Like other religions," Smith went on to say, "members of The Satanic Temple adopt a set of beliefs. In this case, its seven tenets, which include that people "should strive to act with compassion and empathy" and that "one's body is inviolable, subject to one's own will alone."

Here is the catch: even though they claim to be atheists with no belief in the supernatural—you do not need to believe in the supernatural to activate demonic power. All that is needed is rebellion against God—something Democrats are doing wholeheartedly.

Christianity on the other hand requires faith and surrender to the deity of Christ before the power of Christ can operate in us.

"Reading through the seven tenets, I was struck by how closely they aligned with the unwritten code I had used to try to guide my own life for several years," Smith wrote. "I realized, happily, that these were my people and that I had been a Satanist for several years without even knowing it."

If you are a believer, PRAY before you engage and during. Pray for others while they engage.



# The WOKE Future



## <u>Links</u>

1. June 11, 2021 - Florida mother and member of Moms for Liberty, Keisha King, hits back at the teaching of critical race theory to school children during a Florida Board of Education meeting.

https://youtu.be/7eMpvoBJ8YE

Or if above link has been taken down: https://rumble.com/viru0n-crtsocial-justice-training-florida-mother-at-school-board.html

2. May 13, 2021 - A Virginia mother has fronted her children's school board to educate them on why the Critical Race Theory should not be taught, arguing it's "racist" and "abusive".

https://youtu.be/WRK9NEZGnTw

Or if above link has been taken down: https://rumble.com/virtx1-crtsocial-justice-training-virginia-mother-at-school-board.html

3. Coming videos about "Woke Reformation" - From the Rubin Report, from some liberals, not Christian - Coming out on June 18, 2021

https://youtu.be/8WAsqzanYRQ

Or if above link has been taken down: https://rumble.com/virua3-crtsocial-justice-coming-woke-reformation-from-rubin-report.html

4. Critical Race Theory video by Christopher F. Rufo

https://youtu.be/cfmpnGV0IGc

Or if above link has been taken down: https://rumble.com/viru3z-crtsocial-justice-training-christopher-rufo-on-crt.html

5. Link to local school SEL Curriculum, Character Strong

About the compiler/author Cookie Hale - A born again, spirit filled tongue talking believer; a grandmother; Masters Degree in Teaching; worked as a geologist in Burma and Alaska; now detail steel, design residential projects, and a building contractor (too busy); Ski Instructor - taught at Jackson Hole for over the last 10 years and take senior groups to ski in Europe.







More Links/Questions/Contact: ekballo@pm.me

## **Talking Points for Engagement**

1. **Ask for Respect** - tolerance those who are not like you and who don't agree with you - Inclusion - not canceling people who disagree with you

2. Establish that it's okay to disagree - don't need to change others beliefs - just respect others



3. Use questions and **listen** -> not school type, right or wrong answer questions, but wanting to know their reasons and their thoughts, sincerely curious about them questions. Listen, then don't argue. Really hear what they say. Let them speak. Encourage them to speak. LISTEN.

4. Use true stories - keep it real (Link to information about local Social Emotional Learning curriculum)

5. End game, target is to call a pause in implementing the 'new mandated' curriculum on basis of religion and politics.

6. The State is not meant to promote one belief system. The DIE/CRT/Social Justice beliefs are contrary to our beliefs. Racial and Gender Studies are partisan and contrary to many religious beliefs.

7. Topics that should be in public education are universal ones. Politics and religion should not be taught to our children. That is called being indoctrinated to a belief system or ideology.

8. Our children are our responsibility, not the school system's responsibility. The school has a responsibility to be in loco parenti and needs to be responsive to the parents.

## Pray - Hope Sings - Truth, Hope, Love brings Freedom

We are not going to try and argue who is right, which belief system is right or better.

We just want to be **included** and **respected**. We want to allow for **diversity**.

We need to elevate the debate to what is really in question - Identity and how are we to act in the world. Aim for excellence for everyone. To do this we need courage to speak the truth and stand regardless of the epithets thrown at us by the mob. There needs to be enough of us speaking out - speak out for truth and justice!

## Questions to ask (From the video Critical Race Theory - Christoper F. Rufo):

1. Do they support schools separating third-graders into oppressor and oppressed?

2. Do they support a curriculum teaching that "all white people" perpetuate systemic racism?

3. Do they support schools instructing white parents to become "white traitors' and advocate for "white abolition'?

4. Do they believe that "counter-genocide" is a solution to America's problems?

The god of this world is education... These are all the real world impacts of Social Justice. Social Justice is about political power and has no place being taught or promoted in our schools.

We are living in America, not China and do not wish to have progressive/socialist indoctrination forced on our children. The Humanist Manifesto of the American Humanist Association is one of the progressive declarations behind our public education.

Last we checked, we are not allowed to bully and force others into agreeing with our spiritual beliefs. We are assuming that nobody wants to be such aggressors and bullies either.

Line to pdf Document Link to Presentation Slides

More Links/Questions/Contact: ekballo@pm.me

## Washington State School Mandate for Diversity

"In April and May 2021, the state legislature passed SB 5044, SB 5227, SB 5228, and SB 5194, to require public education employees to receive training in "diversity, equity, inclusion and anti-racism" as a condition of employment. These bills impose requirements of "equity," "cultural competency," "institutional racism" and other elements of Critical Race Theory (CRT) ideology.

The Office of Superintendent of Public Instruction (OSPI) has set a deadline of September 1st for schools to adopt CRT under the label of a "Ethnic Studies Framework."

Parents, students and local school officials across Washington are rightly worried about introducing racebased training and curriculum in public schools. They wonder if local communities can choose not to implement the mandate.

The answer is Yes – school officials can reject Critical Race Theory, "cultural competency," "equity studies" and other forms of indoctrination that teach discrimination. Washington is a local control state, which gives school districts the legal authority to reject controversial learning materials. The cited authority is RCW 28A.150.230 (g)."

From: Can local school districts legally turn down the state's Critical Race Theory mandate?

*By LIV FINNE*, *Jun 23, 2021* - https://www.washingtonpolicy.org/publications/detail/can-local-schooldistricts-legally-turn-down-the-states-critical-race-theory-mandate

For years, since the late 1970's, as society began to focus on injustices, we looked at ways of 'educating' to help ameliorate our society. We say we want respectful kids. This came into the schools in a big way in the 1990's.

Discipline previously was removed from our schools. Red marks on papers were deemed demeaning. Every child was worthy of participation 'prizes'. 'Loving' and 'kind' and 'respectful' behavior was 'modeled' by the adult educators. Social/emotional education became standard in the schools, but most parents were not aware of this.

(Transformational) Social Emotional Learning (T/SEL) entered as a means of trying to modify behavior through 'learning' about EQ (Emotional Intelligence), with hopes that it would translate into changed behaviors where people would live with respect for others. This is common in our schools today. Ask the teachers.

How has this been working? Now we are being told that racial injustice is high? SEL by the schools did not 'fix' this issue. Polarization is really really high now. The answer? Introduce more DIE into the classrooms.

The leaders in education have chosen to disregard the failure of SEL, and government is now injecting a new edict, that of DIE and the CRT (which we are told by educators does not exist in the schools).

So since CRT has become too hot an issue, the government mandated DIE edicts will simply be injected into the SEL curriculum and claim that no CRT is taught in the school. (Link to local SEL, Character Strong.)

What other part of the curriculum would DIE go? Into math? Into reading?

Nope, it's the already accepted and established TSEL curriculum which will now be infected with this current edict of DIE ... So, please be careful to the exact words and intent of those saying that CRT is not in schools.

Trigger warning - bias/prejudice note from the author: Those of us who are followers of Jesus find this in opposition to our religious beliefs. We are simply asking that all such attempts to 'educate' our children into this popular belief system be halted. This is a spiritual issue, not one for the schools to tackle. The Bible is what we follow in the training of our children. It actually speaks to disciplining behaviors as well as our spirits.

Proverbs 25:28 Whoever has no rule over his own spirit Is like a city broken down, without walls.

More Links/Questions/Contact: ekballo@pm.me